Outline:

Lots of things at the beach scare Sukie. Lots. Because she is just a small dog, and the stairs are big and sandy, and the waves are big and whooshy, and the balls are big and beachy. And besides, there might be lobsters. With endearing illustrations and a perfectly paced text that captures a timid pup’s looping thoughts, here is a funny and honest read-aloud about how overwhelming the world can be when you’re worried — and how empowering it is to overcome your fears when it matters the most.

Author/Illustrator Information:

Carolyn Crimi has written several books for children, including *Where’s My Mummy?*, *Henry and the Buccaneer Bunnies*, and *Henry and the Crazed Chicken Pirates*. She lives in Illinois with her husband and her very silly-looking, not terribly brave pug, Emerson.

Laurel Molk has written and illustrated several books for children, including *Eeny, Meeny, Miney, Mo*, and *FLO!* and *When You Were Just a Heartbeat*. She lives near Boston.

How to Use These Notes:

This story works on many levels. The suggested activities are therefore for a wide age and ability range. Please select accordingly.

These notes are for:
- Ages 5+
- Primary years F-2

Key Learning Areas:
- English

Example of:
- Picture Book

Themes/Ideas:
- Fears
- Pets
- Beach/Swimming

National Curriculum Focus:

*Key content descriptions have been identified from the Australian National Curriculum. However, this is not an exhaustive list of National Curriculum content able to be addressed through studying this text.*
Discussion Questions and Activities:

Before reading

Prior to reading *There Might be Lobsters*, examine the cover, title and back cover blurb. What do you think the book is about and why?

Ask the students if they have ever been to the beach and swam in the sea. Did they enjoy it? Why? Why not?

In small groups ask children to discuss their beach experiences. For those students who have never been to the beach, they can discuss whether they would like to see the sea. Why/why not? What do they think it might be like?

Ask students to identify who the author and illustrator are.

Examine the opening spread. Cover the words and look at just the illustration. What do you think the dog is feeling? How can you tell? Uncover the words and see if your interpretation of the illustration matches the words. Why do you think this spread is included before the title page?

Exploring the book

Why do you think Sukie carries Chunka Munka with her? Do you have a toy or object that you like to carry with you or sleep with that makes you feel the same way? Write a story about your special object and why it makes you feel that way.

When Eleanor calls Sukie down the stairs she makes a list of excuses. Why do you think she does this?

Have you ever felt nervous or anxious about doing something new? Possibly going to school for the first time, going somewhere without your parents, going on a ride, etc. What made you nervous, scared or anxious about that situation? What actually happened when you followed through with what you were doing? What are some tips to help you not feel anxious or nervous next time?

What makes Sukie overcome her fear of the beach? How does she feel about going in the water afterwards?

Make a list of the things that Eleanor and her family have taken to the beach. What would you take if you were going to the beach?

Go to the library and ask students to collect books about the sea. Create a book display of these in the classroom. Decorate the display with items you might take to or find at the beach (such as beach towels, bucket, spade and sea shells).

Go to the library and ask students to collect books about being scared, nervous or anxious. Read several of these books in the classroom and discuss how each author and illustrator handle the same topic. Are all the books the same or different? Which one do you relate to the most? Why?

Ask students how they keep safe at the beach. After this, explain the different ways to keep safe at the beach, including:

- Always swim between the red and yellow flags
- Never swim alone
- Read the safety/warning signs
- Check there are lifeguards on duty
- Talk to a lifeguard about beach safety
- If you find yourself in trouble in the water, stay calm, wave your arm and yell for help

Invite a lifeguard to visit your school to talk about beach safety.

Have a discussion on sun safety when you are at the beach. Ask students what they should do before going in the sun.

The sea and beach is a habitat for many animals. Research what animals live on the beach and in the sea. How have they adapted to their environment? How are they important to the balance of their habitat?

Discussion Questions and Activities:

Other great titles from Walker Books: