

EYE ON THE WILD:

LION

These notes are for:

- Primary

Key Learning Areas:

- Science
- English

Example of:

- Picture book
- Non-fiction

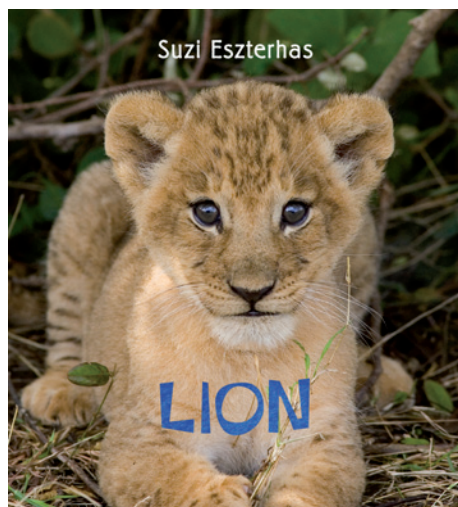
Themes and Ideas:

- Mammals
- Natural habitats
- Life-cycles
- Environment

**Notes may be downloaded and printed for regular classroom use only.*

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Eye on the Wild: Lion
By: Suzi Eszterhas
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- As a class, list facts about lions that are covered in this book.
- Is this a story or an information book? Discuss the features of each text type.
- Have any members of the class seen lions in the wild? Where did they see them? How many were there? How did this experience make them feel?
- Develop a one-minute scene depicting the young lion's first journey out of her den. Pay particular attention to what the lion would be feeling and how you can convey this through body language and movement. Perform your scene to the rest of the class.
- Draw and label a diagram of a lion. Include key characteristics such as their mane, claws and tail.
- Gather photos of lions and discuss the characteristics as a group. Use the photos to make a lion collage to hang up in your classroom. Write some facts about lions on bits of paper to add to the collage.
- Design the perfect zoo enclosure for a lion – list everything they would need to be safe, healthy and happy.
- As a class, locate the countries where you might find lions in their natural habitat. You can use a globe or a map on your classroom's IWB. Ask students to call out other animals that live in these areas.

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- As a class, locate the countries where you might find lions in their natural habitat. You can use a globe or a map on your classroom's IWB. Ask students to call out other animals that live in these areas.
- Lion relay – divide the class up into even groups. Each person in the teams has to leap across the playing field on all fours like a lion and collect the 'meat' (use toilet paper tubes, scrunched up paper etc). The lion then brings the meat back and puts it in their team's bucket. The first team to bring back all their meat wins the game!
- Use a paper plate to create a lion mask. Students can colour in the face, nose and mouth, then use yarn, paper or pipe cleaners to make a big bushy mane. Cut eye holes in the plate and tie some string around the back to make the mask stay on students' faces.

Answers to activity on following page:

A bloat of hippopotamuses

A tower of giraffes

A leap of leopards

A pride of lions

A crash of rhinos

A swift of tigers

A dazzle of zebras

An array of hedgehogs

A coalition of cheetahs

A shrewdness of apes

A parade of elephants



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EYE ON THE WILD:

LION

BY: SUZI ESZTERHAS



MATCHING ACTIVITY

Match the animals to their animal groups.

Hippopotamuses	A swift
Giraffes	A shrewdness
Leopards	A coalition
Lions	A parade
Rhinos	A tower
Tigers	A pride
Zebras	A bloat
Hedgehogs	A crash
Cheetahs	An array
Ape	A leap
Elephant	A dazzle