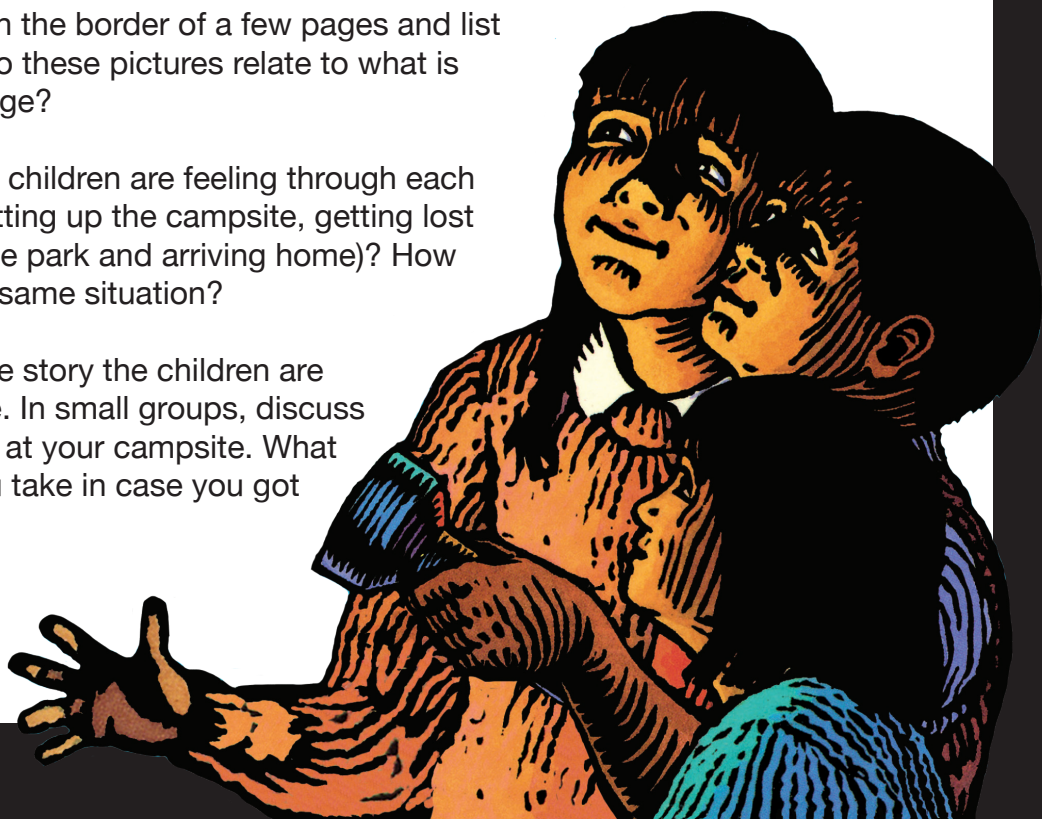


CJ DENNIS! HIST! PJ GOULDTHORPE

TEACHERS' NOTES

- Before reading the *Hist!*, look at the front cover and write a brief description of what you think the story might be about.
- What are the main colours used on the cover of the book? Why do you think the illustrator has chosen these colours? What feelings do you associate with each of them?
- What does the word “Hist” mean?
- The children in the book encounter a number of creatures while they are lost in the park. In small groups, brainstorm a list of creatures that you might come across in a park at night.
- Research mopokes and write an information report about where they live, what they look like, what they eat and some of the other names for a mopoke.
- Look at the pictures in the border of a few pages and list what you see. How do these pictures relate to what is happening on that page?
- How do you think the children are feeling through each stage of the story (setting up the campsite, getting lost in the dark, leaving the park and arriving home)? How would you feel in the same situation?
- In the beginning of the story the children are setting up a campsite. In small groups, discuss what you would have at your campsite. What equipment would you take in case you got lost?



CJ DENNIS! HIST! PJ GOULDTHORPE

The characters in *Hist!* come across a number of creepy creatures on their journey through the Possum Park. Draw their campsites and continue on drawing all the creatures they encounter on their way through the park and home.

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