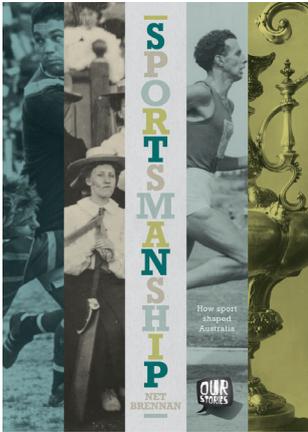




Black Dog Books An imprint of Walker Books Australia

Classroom Ideas



Our Stories: Sportsmanship

by Net Brennan
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ARRP: \$17.99
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*Notes may be downloaded and printed for regular classroom use only.

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Outline:

This new addition to the non-fiction picture book series Our Stories is about sports and sportsmanship in Australia. Australia's passion for sport defines us: our history, our tradition, our values, our identity. These are the stories of the sportsmen and women whose talent stopped the nation. These are the moments when we threw our arms in the air and cheered.

Author/Illustrator Information:

Net Brennan lives in Hobart with her husband, three children and a fluffy dog. She likes seeing snow on Mount Wellington – but not in summer! Net has 20 years' experience as a feature writer, magazine editor and sports journalist, and is also a qualified English/History teacher. *Our Stories: Child Convicts* was her first book with Black Dog Books.

How to Use These Notes:

This story works on many levels. The suggested activities are therefore for a wide age and ability range. Please select accordingly.

<p>These notes are for:</p> <ul style="list-style-type: none"> • Primary years 5-6 • Ages 10+ 	<p>Key Learning Areas:</p> <ul style="list-style-type: none"> • English • History 	<p>Example of:</p> <ul style="list-style-type: none"> • Non-fiction 	<p>Themes/Ideas:</p> <ul style="list-style-type: none"> • Australian History • Sport • Aboriginal and Torres Strait Islanders Histories and Cultures • Prejudice/Racism • Women's Rights • Teamwork
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National Curriculum Focus:*

Year 5

ACHHK093
ACHHK094
ACHHK095
ACHHK096
ACHHK097
ACHHS098
ACHHS099
ACHHS100

ACHHS101
ACHHS102
ACHHS103
ACHHS104
ACHHS105
ACHHS106

Year 6

ACHHK115
ACHHK116
ACHHS117
ACHHS118
ACHHS119
ACHHS120
ACHHS121
ACHHS122

ACHHS123
ACHHS124
ACHHS125

*Key content descriptions have been identified from the Australian National Curriculum. However, this is not an exhaustive list of National Curriculum content able to be addressed through studying this text.



Classroom Ideas

Discussion Questions and Activities:

English

View the cover and title. Identify the title of the book, the author and the publisher. Discuss the following: What is the role of the author? What is the role of the publisher?

From the front and back cover what information can you learn about the book? What do you think this book is about? What information do you think will be covered in this book? What type of book is this and where would you expect to find it in your library?

How does the layout of this book affect the readability of the text? Consider the large illustrations and photos, small blocks of text, and bold and coloured sections of text.

Find the following sections in *Sportsmanship* and explain their purpose. In what kind of books might you find these sections?

- Contents
- Glossary
- Index

In what order is a glossary set out? How does this help when using it? What is the purpose of an index? In what sort of books would you find one?

Who is the audience for this book? What makes you think that? Who do you think might enjoy this book other than the intended audience?

Write a newspaper report on one of the key events discussed in the book. Use informative, unbiased language in your report.

History

As a class, have a discussion on the reliability of information found online. Are all websites reliable? Discuss how addresses ending in .gov or .edu are generally reliable, but other addresses ending in .com need to be used with caution. Why can some websites feature unreliable information?

Have a class discussion on how you would go about seeking further information on Australian federation. Discuss the places information can be found and the reliability of the information based on the author. Also discuss the difference between primary and secondary sources.

How has public opinion about what women should and should not do changed since the 1800's? Discuss how women were expected to behave and what activities they weren't allowed to do around 1830 (see page 6 and research further online or in your school library). Are these expectations and restrictions still placed on women today? How are they similar or different?

Research Australia's history with the modern summer Olympic games in this book and through further research online or in your school library. Create a poster or PowerPoint presentation focussing on key facts and sportsmen and women of significance.

How did Nicky Winmar's involvement in AFL contribute to and improve Australia's cultural history and relationship with Indigenous Australians? How can sport continue to raise awareness of cultural issues?

Choose one of the following quotes and discuss why these figures are remembered in history as Australia's greatest sportspeople:

- "At the time of the cricketer's death the then-prime minister, John Howard, described Bradman as the most remarkable Australian of the past 100 years" (Page 17)
- "... in 1999 [Dawn Fraser] was named World Athlete of the Century by the World Sports Awards. Fraser has also been named a National Living Treasure and was recognised internationally as one of the seven greatest Olympians of all time."

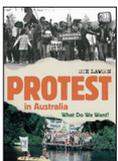
Physical Education

Have a class discussion on sportsmanlike and unsportsmanlike behaviour. What is the difference between them? Find examples of both of these behaviours in the book. Share with the class stories of sportsmanlike and unsportsmanlike behaviour from your personal experience.

Shane Gould was a successful sports person but retired from professional swimming at a young age. Why did she retire? What are the challenges of being a successful sports person in a nation that has a particularly strong sporting identity?

Discuss why the "Gladiators" image (page 23) has come to represent Australian sportsmanship.

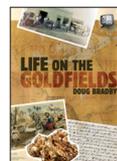
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